

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Improvement Plan: Meets 95% Participation**

**54.0/100**

Distinction

 Performance **54.0%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.5%	15.2/30	Approaching
Academic Growth	61.6%	24.6/40	Approaching
Postsecondary & Workforce Readiness	47.2%	14.2/30	Approaching

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	53,434	51,526	96.4%	550	98.0%	Meets 95%
Math	53,440	51,815	97.0%	561	98.2%	Meets 95%
Science	18,624	17,553	94.2%	356	96.1%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	57.6%	23.0/40	Approaching	64.3%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	60.8%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	46.5%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	47.2%	14.2/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0880: DENVER COUNTY 1**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	20,698	97.8%	739.8	50	6/8	Meets
	Previously Identified for READ Plan	3,503	96.7%	703.1	*	0/0	-
	English Learners	8,608	97.6%	729.9	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	13,672	97.9%	727.5	24	0.5/1	Approaching
	Minority Students	15,507	97.9%	730.9	30	0.5/1	Approaching
	Students with Disabilities	2,583	93.9%	701.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	20,882	98.5%	734.8	51	6/8	Meets
	English Learners	8,795	99.3%	725.9	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	13,830	98.8%	723.4	24	0.5/1	Approaching
	Minority Students	15,668	98.7%	726.4	30	0.5/1	Approaching
	Students with Disabilities	2,596	94.1%	700.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,765	97.8%	566.2	29	4/8	Approaching
	English Learners	2,917	98.7%	526.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,466	98.0%	523.5	11	0.25/1	Does Not Meet
	Minority Students	5,109	98.0%	535.3	16	0.5/1	Approaching
	Students with Disabilities	827	93.9%	456.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	20.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,680	53.0	6/8	Meets
	English Learners	4,069	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	7,289	49.0	0.5/1	Approaching
	Minority Students	8,442	50.0	0.75/1	Meets
	Students with Disabilities	1,371	40.0	0.5/1	Approaching
CMAS - Math	All Students	13,427	55.0	6/8	Meets
	English Learners	5,807	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	8,939	51.0	0.75/1	Meets
	Minority Students	10,161	52.0	0.75/1	Meets
	Students with Disabilities	1,507	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	11,565	48.0	2/4	Approaching
	On Track to EL Proficiency	11,549	73.1%	0/0	Approaching
<b>TOTAL</b>		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0880: DENVER COUNTY 1**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,986	97.1%	743.5	59	6/8	Meets
	English Learners	8,004	97.7%	730.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,121	97.0%	729.9	26	0.5/1	Approaching
	Minority Students	13,906	97.1%	734.0	34	0.5/1	Approaching
	Students with Disabilities	2,104	94.6%	702.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	18,169	97.8%	730.9	48	4/8	Approaching
	English Learners	8,187	99.1%	719.5	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,273	97.8%	719.0	20	0.5/1	Approaching
	Minority Students	14,072	97.9%	722.2	27	0.5/1	Approaching
	Students with Disabilities	2,111	94.5%	696.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,888	96.5%	555.3	27	4/8	Approaching
	English Learners	2,461	97.9%	502.3	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,990	96.3%	513.6	9	0.25/1	Does Not Meet
	Minority Students	4,614	96.3%	525.4	14	0.25/1	Does Not Meet
	Students with Disabilities	655	92.4%	432.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,022	57.0	6/8	Meets
	English Learners	7,659	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	11,483	53.0	0.75/1	Meets
	Minority Students	13,214	54.0	0.75/1	Meets
	Students with Disabilities	1,805	45.0	0.5/1	Approaching
CMAS - Math	All Students	17,113	53.0	6/8	Meets
	English Learners	7,784	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,591	48.0	0.5/1	Approaching
	Minority Students	13,304	49.0	0.5/1	Approaching
	Students with Disabilities	1,806	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,233	48.0	2/4	Approaching
	On Track to EL Proficiency	4,226	55.0%	0/0	Approaching
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0880: DENVER COUNTY 1**

Level: High - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,120	93.0%	445.0	30	4/8	Approaching
	English Learners	4,151	91.4%	393.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,100	91.8%	412.4	9	0.25/1	Does Not Meet
	Minority Students	8,696	92.0%	421.1	12	0.25/1	Does Not Meet
	Students with Disabilities	1,240	88.5%	357.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,137	93.0%	440.2	43	4/8	Approaching
	English Learners	4,167	91.4%	401.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,112	91.8%	412.7	14	0.25/1	Does Not Meet
	Minority Students	8,713	92.0%	420.1	21	0.5/1	Approaching
	Students with Disabilities	1,240	88.5%	347.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,448	86.8%	578.6	22	4/8	Approaching
	English Learners	1,666	92.4%	531.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,743	89.0%	552.2	8	0.25/1	Does Not Meet
	Minority Students	3,558	87.6%	559.0	11	0.25/1	Does Not Meet
	Students with Disabilities	414	81.0%	493.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	14,015	40.0	4/8	Approaching
	English Learners	5,178	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,810	37.0	0.5/1	Approaching
	Minority Students	11,051	37.0	0.5/1	Approaching
	Students with Disabilities	1,268	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	13,592	45.0	4/8	Approaching
	English Learners	5,253	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,745	44.0	0.5/1	Approaching
	Minority Students	10,896	44.0	0.5/1	Approaching
	Students with Disabilities	1,306	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	3,252	45.0	2/4	Approaching
	On Track to EL Proficiency	3,251	48.4%	0/0	Approaching
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,674	*	492.0	93.1%	1/2	Approaching
	English Learners	1,628	*	432.9	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,797	*	456.3	93.4%	0/0	Does Not Meet
	Minority Students	3,697	*	466.1	93.2%	0/0	Approaching
	Students with Disabilities	430	*	405.2	88.5%	0/0	Does Not Meet
CO SAT - Math	All Students	4,674	*	483.7	93.1%	1/2	Approaching
	English Learners	1,628	*	435.6	93.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,797	*	453.0	93.4%	0/0	Approaching
	Minority Students	3,697	*	461.2	93.2%	0/0	Approaching
	Students with Disabilities	430	*	383.2	88.5%	0/0	Does Not Meet
Dropout	All Students	41,715	*	4.2%	*	2/4	Approaching
	English Learners	12,780	*	4.2%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	26,424	*	4.1%	*	0/0	Approaching
	Minority Students	33,508	*	4.6%	*	0/0	Approaching
	Students with Disabilities	4,959	*	5.8%	*	0/0	Does Not Meet
Matriculation	All Students	4,703	*	55.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	12.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	38.2%	*	*	-
	Career & Technical Education	*	*	6.3%	*	*	-
Graduation	All Students	5,031	6yr	76.7%	*	2/4	Approaching
	English Learners	1,345	6yr	75.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,912	6yr	73.6%	*	0.25/1	Does Not Meet
	Minority Students	4,051	6yr	76.0%	*	0.5/1	Approaching
	Students with Disabilities	586	7yr	63.1%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	8.5/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	66.6%	75.3%	76.7%	74.3%	6yr
English Learners	62.6%	73.4%	75.8%	72.4%	6yr
Free/Reduced-Price Lunch Eligible	62.3%	71.7%	73.6%	70.2%	6yr
Minority Students	64.9%	74.0%	76.0%	73.2%	6yr
Students with Disabilities	36.7%	51.7%	56.8%	63.1%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.



**0880: DENVER COUNTY 1**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	100	96.5%	727.8	24
	Asian	615	94.9%	747.3	68
	Black	2,624	97.9%	725.6	20
	Hispanic	11,268	98.1%	729.7	28
	White	5,191	97.6%	766.3	96
	Hawaiian/Pacific Islander	67	95.1%	732.3	33
	Two or More Races	833	97.3%	752.6	79
	Male	10,536	97.5%	734.9	39
	Female	10,162	98.1%	744.9	62
	Gifted	974	98.5%	797.1	99
CMAS - Math	American Indian or Alaska Native	100	96.5%	725.7	28
	Asian	638	98.5%	745.5	74
	Black	2,629	98.1%	720.4	18
	Hispanic	11,396	99.0%	725.3	27
	White	5,214	97.9%	760.0	95
	Hawaiian/Pacific Islander	71	97.5%	728.2	34
	Two or More Races	834	97.4%	746.4	75
	Male	10,628	98.3%	734.7	50
	Female	10,254	98.8%	734.9	51
	Gifted	974	98.5%	792.1	99
CMAS - Science	American Indian or Alaska Native	34	97.4%	558.3	26
	Asian	210	98.6%	594.8	45
	Black	864	96.9%	516.5	9
	Hispanic	3,712	98.2%	530.2	14
	White	1,655	97.3%	661.7	87
	Hawaiian/Pacific Islander	16	100.0%	484.1	1
	Two or More Races	273	97.2%	618.2	61
	Male	3,458	97.5%	561.5	27
	Female	3,307	98.1%	571.2	31
	Gifted	409	98.3%	742.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	51	51.0
	Asian	397	62.0
	Black	1,645	48.0
	Hispanic	5,771	49.0
	White	3,238	59.0
	Hawaiian/Pacific Islander	42	62.5
	Two or More Races	536	55.5
	Male	5,969	49.0
	Female	5,711	56.0
	Gifted	725	67.0
CMAS - Math	American Indian or Alaska Native	52	52.5
	Asian	406	58.5
	Black	1,649	48.0
	Hispanic	7,473	52.0
	White	3,266	62.0
	Hawaiian/Pacific Islander	45	68.0
	Two or More Races	536	58.0
	Male	6,838	54.0
	Female	6,589	55.0
	Gifted	750	69.0

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## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	118	94.7%	730.1	27
	Asian	572	97.4%	758.7	88
	Black	2,315	96.9%	730.7	27
	Hispanic	10,189	97.3%	731.7	30
	White	4,080	97.0%	775.8	98
	Hawaiian/Pacific Islander	54	96.7%	734.0	34
	Two or More Races	658	95.5%	761.0	91
	Male	9,132	97.1%	735.4	37
	Female	8,854	97.0%	751.8	78
	Gifted	2,759	98.4%	790.0	99
CMAS - Math	American Indian or Alaska Native	118	94.6%	716.6	16
	Asian	589	99.5%	745.5	84
	Black	2,320	97.0%	717.3	17
	Hispanic	10,334	98.2%	720.7	23
	White	4,097	97.3%	760.9	97
	Hawaiian/Pacific Islander	54	96.7%	718.6	19
	Two or More Races	657	95.5%	743.9	80
	Male	9,233	97.9%	729.2	44
	Female	8,936	97.6%	732.7	54
	Gifted	2,765	98.5%	772.5	99
CMAS - Science	American Indian or Alaska Native	31	86.5%	505.3	8
	Asian	182	100.0%	607.5	60
	Black	723	95.0%	509.3	9
	Hispanic	3,460	96.8%	519.7	12
	White	1,274	97.3%	663.3	93
	Hawaiian/Pacific Islander	19	100.0%	515.9	10
	Two or More Races	199	91.4%	612.2	64
	Male	2,945	96.6%	546.4	22
	Female	2,943	96.5%	564.2	33
	Gifted	1,214	98.6%	680.2	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	107	50.0
	Asian	542	66.5
	Black	2,170	52.0
	Hispanic	9,737	54.0
	White	3,808	66.0
	Hawaiian/Pacific Islander	46	62.5
	Two or More Races	612	61.5
	Male	8,597	53.0
	Female	8,425	61.0
	Gifted	2,713	66.0
CMAS - Math	American Indian or Alaska Native	106	44.0
	Asian	549	58.0
	Black	2,168	48.0
	Hispanic	9,828	49.0
	White	3,809	66.0
	Hawaiian/Pacific Islander	48	35.0
	Two or More Races	605	58.0
	Male	8,655	51.0
	Female	8,458	55.0
	Gifted	2,694	63.0

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**0880: DENVER COUNTY 1**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	75	88.3%	412.5	9
	Asian	373	93.4%	483.5	69
	Black	1,454	92.0%	408.9	8
	Hispanic	6,323	92.0%	415.5	10
	White	2,424	96.7%	530.6	94
	Hawaiian/Pacific Islander	37	93.0%	424.8	15
	Two or More Races	434	91.9%	491.5	74
	Male	5,642	91.9%	435.6	23
	Female	5,478	94.2%	454.6	41
	Gifted	2,453	97.6%	539.0	95
CO PSAT - Math	American Indian or Alaska Native	76	88.3%	411.6	14
	Asian	374	93.4%	498.2	88
	Black	1,457	92.0%	404.5	11
	Hispanic	6,335	92.0%	415.3	17
	White	2,424	96.7%	512.4	93
	Hawaiian/Pacific Islander	37	93.0%	417.5	19
	Two or More Races	434	91.9%	477.3	76
	Male	5,651	91.9%	438.7	40
	Female	5,486	94.2%	441.7	44
	Gifted	2,453	97.6%	525.6	96
CMAS - Science	American Indian or Alaska Native	35	72.5%	533.8	3
	Asian	170	93.0%	609.9	50
	Black	615	83.3%	539.2	4
	Hispanic	2,565	88.9%	556.9	10
	White	890	83.6%	657.1	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	163	83.4%	619.1	60
	Male	2,253	87.1%	573.3	19
	Female	2,195	86.5%	584.1	26
	Gifted	1,078	88.8%	661.9	90

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	90	28.0
	Asian	493	38.0
	Black	1,834	34.0
	Hispanic	8,056	37.0
	White	2,964	51.0
	Hawaiian/Pacific Islander	35	33.0
	Two or More Races	543	45.0
	Male	7,006	45.0
	Female	7,007	35.0
	Gifted	3,482	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	88	37.0
	Asian	445	48.0
	Black	1,811	42.0
	Hispanic	8,009	44.0
	White	2,696	49.0
	Hawaiian/Pacific Islander	34	30.0
	Two or More Races	509	47.0
	Male	6,777	48.0
	Female	6,813	43.0
	Gifted	3,126	49.0

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**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	35	*	450.9	78.7%
	Asian	170	*	522.8	95.1%
	Black	652	*	459.2	91.8%
	Hispanic	2,643	*	459.1	93.5%
	White	977	*	590.0	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	186	*	541.1	94.9%
	Male	2,319	*	486.1	91.9%
	Female	2,350	*	498.0	94.3%
	Gifted	1,180	*	584.2	97.4%
CO SAT - Math	American Indian or Alaska Native	35	*	451.1	78.7%
	Asian	170	*	529.8	95.1%
	Black	652	*	443.4	91.8%
	Hispanic	2,643	*	456.6	93.5%
	White	977	*	568.8	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	186	*	528.4	94.9%
	Male	2,319	*	486.0	91.9%
	Female	2,350	*	481.7	94.3%
	Gifted	1,180	*	574.0	97.4%
Dropout	American Indian or Alaska Native	345	*	9.0%	*
	Asian	1,339	*	1.8%	*
	Black	5,962	*	5.0%	*
	Hispanic	24,270	*	4.7%	*
	White	8,207	*	2.7%	*
	Hawaiian/Pacific Islander	118	*	6.8%	*
	Two or More Races	1,474	*	2.6%	*
	Male	21,509	*	4.9%	*
	Female	20,206	*	3.5%	*
	Gifted	8,172	*	1.3%	*
Graduation	American Indian or Alaska Native	64	5yr	53.1%	*
	Asian	203	5yr	90.6%	*
	Black	851	6yr	76.0%	*
	Hispanic	2,818	6yr	75.5%	*
	White	1,065	5yr	80.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	170	5yr	82.4%	*
	Male	2,578	6yr	70.8%	*
	Female	2,453	6yr	82.9%	*
	Gifted	977	5yr	92.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	47.8%	53.1%	51.9%	47.2%	5yr
Asian	78.2%	90.6%	87.9%	84.3%	5yr
Black	66.0%	71.8%	76.0%	71.7%	6yr
Hispanic	63.5%	73.5%	75.5%	72.7%	6yr
White	73.5%	80.9%	79.8%	78.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	75.5%	82.4%	80.9%	82.1%	5yr
Male	61.0%	70.0%	70.8%	68.5%	6yr
Female	72.4%	80.6%	82.9%	80.6%	6yr
Gifted	87.0%	92.0%	90.9%	90.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>